

# **De La Salle Catholic College Cronulla**

**HSC  
2018**

**Assessment Schedules**

# **ASSESSMENT SCHEDULES**

# **RELIGIOUS EDUCATION**

**YEAR 12 ASSESSMENT PROGRAM 2018 – STUDIES OF RELIGION 2 UNIT**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 Week 5 8/11/2017 (P1 & 2)	Term 1 Week 3 14/2/18 (P1 & 2)	Term 2 Week 7 13/6/18 (P1/2)	Trial HSC Exam Term 3 Weeks 3 & 4
		Outcomes H2, H4, H5, H7, H8	Outcomes H1, H2, H3, H4, H8, H9	Outcomes H4, H5, H6, H7, H9	Outcomes H1, H2, H3, H4, H5, H8, H9,
Component	Weighting	<b>Content</b> Religion in Australia Post '45	<b>Content</b> Islam Extended response	<b>Content</b> Research and in class response Religion & Peace	<b>Content</b> Examination (All aspects of syllabus)
Knowledge and understanding of course content	<b>40</b>		20		20
Source based skills	<b>20</b>	10		10	
Investigation and research	<b>20</b>	10		10	
Communication of information and ideas	<b>20</b>	5		5	10
<b>MARKS</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>40</b>

## **OUTCOMES**

### **A Student**

- H1 explains aspects of religion and belief systems
- H2 describes and analyses the influence of religion and belief systems on individuals and society
- H3 examines the influence and expression of religion and belief systems in Australia
- H4 describes and analyses how aspects of religious traditions are expressed by their adherents
- H5 evaluates the influence of religious traditions in the life of adherents
- H6 organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias
- H7 conducts effective research about religion and evaluates the findings from the research
- H8 applies appropriate terminology and concepts related to religion and belief systems
- H9 coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms

**YEAR 12 ASSESSMENT PROGRAM 2018 – STUDIES OF RELIGION 1 UNIT**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
		Term 1, 2018 Weeks 3 14/2/2018 (P1 Hall)	Term 2, 2016 Week 3 16/5/18 (P1 Hall)	Trial HSC Exam Term 3, 2018 Weeks 3 & 4
		Outcomes H1, H2, H3, H4, H8, H9	Outcomes H2, H4, H5, H7, H8	Outcomes H1, H2, H3, H4, H5, H6, H8, H9
<b>Components</b>	<b>Weighting</b>	<b>Content</b> Aust Post 45	<b>Content</b> Research - Islam	<b>Content</b> Trial Examination
Knowledge and understanding of course content	<b>20</b>		5	15
Source based skills	<b>10</b>	5		5
Investigation and research	<b>10</b>	5	5	
Communication of information and ideas	<b>10</b>		5	5
<b>MARKS</b>	<b>50</b>	<b>10</b>	<b>10</b>	<b>30</b>

## **OUTCOMES**

### **A Student**

- H1 explains aspects of religion and belief systems
- H2 describes and analyses the influence of religion and belief systems on individuals and society
- H3 examines the influence and expression of religion and belief systems in Australia
- H4 describes and analyses how aspects of religious traditions are expressed by their adherents
- H5 evaluates the influence of religious traditions in the life of adherents
- H6 organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias
- H7 conducts effective research about religion and evaluates the findings from the research
- H8 applies appropriate terminology and concepts related to religion and belief systems
- H9 coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms

**YEAR 12 ASSESSMENT PROGRAM 2018 – CATHOLIC STUDIES**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
		Term 4 Week 5: 6-10 November 2017 Week 8: 27 Nov - 1 Dec 2017	Term 1 Week 5: 26 Feb - 2 Mar 2018 Week 8: 19 Mar - 23 Mar 2018	Term 2 Week 5: 28 May - 1 June 2018 Week 8: 18 June - 22 June 2018
<b>Outcomes</b>		<b>C6.3</b>	<b>D6.1</b>	<b>C6.1</b>
<b>Component</b>	Weighting	<b>Content</b> Project Based Learning Christian Prayer	<b>Content</b> Project Based Learning World Religion	<b>Content</b> Project Based Learning Christology
Knowledge and understanding of course content	<b>20</b>	5	5	10
Investigation and research	<b>10</b>	5	5	
Communication of information and ideas	<b>10</b>	5	5	10
<b>MARKS</b>	<b>50</b>	<b>15</b>	<b>15</b>	<b>20</b>

**OUTCOMES****A student**

- C6.3 appreciates the place of religion and inter-faith dialogue in promoting unity and peace.  
explain the historical context, principal beliefs, excerpts from sacred texts, ethical teachings of at least one world religion.  
research key aspects of at least one world religion and explore the place of religion and interfaith dialogue in promoting unity and peace.
- D6.1 is open to the value of prayer, meditation and contemplation in their lives  
understanding the nature of prayer, meditation and contemplation in the Christian tradition  
analyses the elements of prayer, meditation and contemplation in the Christian tradition
- C6.1 appreciates the tension which exists between good and evil  
identifies aspects of good and evil, as expressed in personal actions and local, national and global issues  
uses contemporary case studies, analysing the impact of good and evil



# **ENGLISH**

**YEAR 12 ASSESSMENT PROGRAM 2018 – EXTENSION 2 ENGLISH**

		<b>TASK 1</b>	<b>Task 2</b>	<b>TASK 3</b>
		Term 4, 2017 Interview times to be set Tuesday Week 8, 29/11/17	Week 8 Term 1, 2018 20/03/18	Week 7 Term 2, 2018 12/06/18
		Outcomes H1,H2	Outcomes H1,H2	Outcomes H1,H2
<b>Components</b>	<b>Weighting</b>	<b>Content Area</b>	<b>Content Area</b>	<b>Content Area</b>
Skills in extensive independent investigation	<b>5</b>	Viva Voce		
Skills in sustained composition	<b>5</b>			
Skills in extensive independent investigation	<b>10</b>		Report	
Skills in sustained composition	<b>5</b>			
Skills in extensive independent investigation	<b>10</b>			Draft
Skills in sustained composition	<b>15</b>			
<b>TOTAL</b>	<b>50</b>	<b>10</b>	<b>15</b>	<b>25</b>

**OUTCOMES – A Student:**

Objective 1 – Skills in extensive independent investigation

Objective 2 – Skills in sustained composition

**YEAR 12 ASSESSMENT PROGRAM 2018 – EXTENSION 1 ENGLISH**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
		Exam Term 1, 2018 (Weeks 10-11) 2 hour exam	Term 2, Week 8, 2018 19/06/18	Trial HSC Exam Term 3, 2018
		Outcomes H1 & H2	Outcomes H2, H3 & H4	Outcomes H1,H2 & H3
<b>Components</b>	<b>Weighting</b>	<b>Content Area</b>	<b>Content Area</b>	<b>Content Area</b>
Knowledge and understanding of complex texts and how they are valued: 7.5 Skills in complex analysis, sustained composition and independent investigation: 7.5	<b>15</b>	Critical Response to known paradigm but unseen question, using two prescribed texts. 20%  Imaginative Response to a known question but unseen stimulus. 20%		
Knowledge and understanding of complex texts and how they are valued: 10 Skills in complex analysis, sustained composition and independent investigation: 10	<b>20</b>		Viva Voce	
Knowledge and understanding of complex texts and how they are valued: 7.5 Skills in complex analysis, sustained composition and independent investigation: 7.5	<b>15</b>			Critical Response to unseen question, using two prescribed texts and one related text.  Imaginative Response to unseen question and stimulus.
<b>MARKS</b>	<b>50</b>	<b>15</b>	<b>20</b>	<b>15</b>

## **OUTCOMES**

### **A student:**

H1 A student distinguishes and evaluates the values expressed through texts.

H2 A student explains different ways of valuing texts.

H3 A student composes extended texts.

H4 A student develops and delivers sophisticated presentations.

**YEAR 12 ASSESSMENT PROGRAM 2018 – ADVANCED ENGLISH**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>
		Term 4 15/11/ 2017 Period 1	Term 1 Week 10-11 2018 AOS	Term 2 Week 3 18/5/2018	Term 2 Week 9 26 and 27/6/2018	Trial HSC Exams Term 3 Week 3
		Representing/Viewing Module A  Comparative study: Gatsby & Browning 15%	Exam Reading task 5% + Creative 10% + Critical response 10%	Module B Hamlet  Listening 15%	Module C Representation and Text: The Crucible (Viva Voce 15%)	Paper 1: AOS 15% Paper 2: Modules 15% Paper 1 task value /45 Paper 2 task value / 60
Components	Weighting	Outcomes: 2, 5, 6, 8, 11	Outcomes 1,2,2a,3,4,5,6,10	Outcomes 1,2a,4,6,8,10,12a	Outcomes 7,8,11,12,13	1,2,2a,3,4,5,6,7, 8,9,10,11,12
Speaking	<b>15</b>				15	
Listening	<b>15</b>			15		
Reading	<b>25</b>	5	5			15
Writing	<b>30</b>		20			10
View/Representation	<b>15</b>	10				5
<b>TOTAL</b>	<b>100</b>	<b>15</b>	<b>25</b>	<b>15</b>	<b>15</b>	<b>30</b>

## **OUTCOMES:**

### **A Student**

H1 explains and evaluates the effects of different contexts of responders and composers on texts.

H2 explains the relationships amongst texts.

H2A recognises different ways in which particular texts are valued.

H3 develops language relevant to the study of English.

H4 describes and analyses the ways that language forms and features and structures of texts shape meaning and influence responses.

H5 explains and evaluates the effects of textual forms, technologies and their media of production on meaning.

H6 engages with the details of text in order to respond critically and personally.

H7 adapts and synthesises a range of textual features to explore and communicate information, ideas and values for a variety of purposes, audiences and contexts.

H8 articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives.

H9 evaluates the effectiveness of a range of processes and technologies for various learning purposes including the investigation and organisation of information and ideas.

H10 analyses and synthesises information and ideas into sustained and logical argument for a range of purposes and audiences.

H11 draws upon the imagination to transform experience and ideas into text, demonstrating control of language.

H12 reflects on own processes of responding and composing.

H12A explains and evaluates different ways of responding to and composing text.

H13 reflects on own processes of learning.

**YEAR 12 ASSESSMENT PROGRAM 2018 – STANDARD ENGLISH**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>
		Term 4 15/11/ 2017 Period 1	Term 1 Week 10-11 2018 AOS	Term 2 Week 3 18/5/2018	Term 2 Week 9 26 and 27/6/2018	Trials Term 3 Week 3 Exam
		Module A Viewing/Representing  15%	Exam Reading task 5% + Creative + Critical response	Module B Close Study of Text: Wilfred Owen Listening  15%	Module C Tom Brennan (Viva Voce)  15%	Paper 1: AOS 15% Paper 2: Modules 15% Paper 1 task value /45 Paper 2 task value / 60
Components	Weighting	Outcomes 1,2,4,5,10	Outcomes 1,3,4,5,6,10	Outcomes 1,2,4,6,10	Outcomes 7,8,11,12,13	Outcomes 1,2,3,4,5,6,7, 8,9,10,11,12
Speaking	<b>15</b>				15	
Listening	<b>15</b>			15		
Reading	<b>25</b>	5	5			15
Writing	<b>30</b>		20			10
Viewing/Representation	<b>15</b>	10				5
<b>TOTAL</b>	<b>100</b>	<b>15</b>	<b>25</b>	<b>15</b>	<b>15</b>	<b>30</b>

**OUTCOMES:**

## **A Student**

- H1 demonstrates understanding of how relationships between composer, responder, text and context shape meaning.
- H2 demonstrates understanding of the relationships amongst texts.
- H3 develops language relevant to the study of English.
- H4 describes and analyses the ways that language forms and features and structures of texts shape meaning and influence response.
- H5 analyses the effect of technology and medium on meaning.
- H6 engages with the details of text in order to respond critically and personally.
- H7 adapts and synthesises a range of textual features to explore and communicate information, ideas and values for a variety of purposes, audiences and contexts.
- H8 articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives.
- H9 assesses the appropriateness of a range of processes and technologies in the investigation and organisation of information and ideas.
- H10 analyses and synthesises information and ideas into sustained and logical argument for a range of purposes and audiences.
- H11 draws upon the imagination to transform experience and ideas into text, demonstrating control of language.
- H12 reflects on own processes of responding and composing.
- H13 reflects on own processes of learning



**YEAR 12 ASSESSMENT PROGRAM 2018 – ENGLISH STUDIES**

Components	Weighting	Task 1 Week 6 15/11/17	Task 2 Term 1, week 8 22/3/18	Task 3 Term 2 Week 8 21/6/18	Task 4 Term 3 Week 6 27/8/18
		In class task	Hand in task	In class task	Oral task
		Part of the family – English and Family Life 1/12/17	We Are Australians – English in citizenship, community and cultural identity In class	The Big Screen – English in Film-making	The Big Screen – English in Film-making - interview transcript
		Outcomes H1, H3, H4	Outcomes H1, H2, H3, H4	Outcomes H1, H2, H3, H4	Outcomes H1, H2, H3, H4
Students will develop knowledge and understanding of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning.	<b>30</b>	10%		10%	10%
Students will develop skills in reading, listening, and viewing and in writing, speaking and representing.	<b>30</b>		10%	10%	10%
Students will develop knowledge and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts.	<b>25</b>	10%	10%		5%
Students will develop skills in planning and working individually and collaboratively.	<b>15</b>	5%	5%	5%	
<b>TOTAL</b>	<b>100</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

**OUTCOMES:**

**A Student**

Students will experience and develop knowledge, understanding and appreciation of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning.

Students will develop skills in reading, listening, and viewing and in writing, speaking and representing, to enrich their personal lives and to consolidate a sound basis for current and future education, careers and citizenship.

Students will develop knowledge and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts.

Students will develop skills in planning and working both individually and collaboratively, and reflect on learning.

# **MATHEMATICS**

**YEAR 12 ASSESSMENT PROGRAM 2018 - MATHEMATICS EXTENSION 2**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
		Term 1 Week 5 1/3/2018 7:30 a.m.	Exam Term 1 week 10-11	Trial HSC Exam Term 3
		Outcomes E1,E2,E3,E6	Outcomes E1,E2,E3,E6,E9	Outcomes E1,E2,E3,E4E5,E6, E7.E8,E9
Components	Weighting	Content Area Complex Numbers, Graphs	Content Area Complex Numbers, Graphs, Conics	Content Area Complex Numbers, Graphs, Conics Integration, Volumes, Mechanics Polynomials, Harder 3 Unit
Type of Task		Test	Exam	Trial
Knowledge & Skills	<b>50</b>	10	17.5	22.5
(Reasoning & Communication	<b>50</b>	10	17.5	22.5
<b>MARKS</b>	<b>100%</b>	<b>20</b>	<b>35</b>	<b>45</b>

**OUTCOMES:**

**A student:**

E1 appreciates the creativity, power and usefulness of mathematics to solve a broad range of problems

E2 chooses appropriate strategies to construct arguments and proofs in both concrete and abstract settings

E3 uses the relationship between algebraic and geometric representations of complex numbers and of conic sections

E4 uses efficient techniques for the algebraic manipulation required in dealing with questions such as those involving conic sections and polynomials

uses efficient techniques for the algebraic manipulation required in dealing with questions such as those involving conic sections and

E5 uses ideas and techniques from calculus to solve problems in mechanics involving resolution of forces, resisted motion and circular motion

E6 combines the ideas of algebra and calculus to determine the important features of the graphs of a wide variety of functions

E7 uses the techniques of slicing and cylindrical shells to determine volumes

E8 applies further techniques of integration, including partial fractions, integration by parts and recurrence formulae, to problems

E9 communicates abstract ideas and relationships using appropriate notation and logical argument

**YEAR 12 ASSESSMENT PROGRAM 2018 – MATHEMATICS EXTENSION 1**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
		Term1 19/2/ 2018 7.30 am	Exam Term 1 Week 10-11	HSC Trial Exam Term 3
		Outcomes HE1,HE2,HE7	Outcomes HE1,HE2,HE3,HE7	Outcomes HE1,HE2,HE3,HE4,HE5, HE6,HE7
Components	Weighting	Content Area Calculus, Locus & Parabola, Polynomials, Circle Geometry	Content Area Calculus, Polynomials Circle Geometry, Harder 2unit	Content Area All Previous &Trig. Functions, Inverse Trig. Functions
Type of Task		Test	Exam	Trial
Knowledge & Skills	<b>50</b>	10	17.5	22.5
Reasoning & Communication	<b>50</b>	10	17.5	22.5
<b>MARKS</b>	<b>100</b>	20	<b>35</b>	<b>45</b>

## **OUTCOMES**

### **A Student**

HE1 appreciates interrelationships between ideas drawn from different areas of mathematics

HE2 uses inductive reasoning in the construction of proofs

HE3 uses a variety of strategies to investigate mathematical models of situations involving binomial probability, projectiles, simple harmonic motion, or exponential growth and decay

HE4 uses the relationship between functions, inverse functions and their derivatives

HE5 applies the chain rule to problems including those involving velocity and acceleration as functions of displacement

HE6 determines integrals by reduction to a standard form through a given substitution

HE7 evaluates mathematical solutions to problems and communicates them in an appropriate form

**YEAR 12 ASSESSMENT PROGRAM 2018 - MATHEMATICS**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 4/12/2017 8.15 am	Exam Term 1 Week 10-11	Term 2 Week 6 6/6/2018	Trial HSC Exam Term 3
		Outcomes H1,H2,H5,H6	Outcomes H1,H2, H4,H5,H6,H7,H9	Outcomes H1,H2,H3,H4H5,H6H 7,H8,H9	Outcomes H1,H2,H3,H4H5,H6,H7H 8,H9
Components	Weighting	Content Area Calculus, Series and Sequences Quadratic Polynomial	Content Area Integration, Applications of Calculus	Content Area Integration, Applications of Calculus, Exponential & Logarithms	Content Area Integration Applications of Calculus, Exponential & Logarithms Trig. Functions.
Type of Task		Test	Exam	Test	Trial
Knowledge and Skills	<b>50</b>	7.5	15	7.5	20
Reasoning and Communication	<b>50</b>	7.5	15	7.5	20
<b>MARKS</b>	<b>100</b>	<b>15</b>	<b>30</b>	<b>15</b>	<b>40</b>



## **OUTCOMES**

### **A Student**

- H1 seeks to apply mathematical techniques to problems in a wide range of practical contexts
- H2 constructs arguments to prove and justify results
- H3 manipulates algebraic expressions involving logarithmic and exponential functions
- H4 expresses practical problems in mathematical terms based on simple given models
- H5 applies appropriate techniques from the study of calculus, geometry, probability, trigonometry and series to solve problems
- H6 uses the derivative to determine the features of the graph of a function
- H7 uses the features of a graph to deduce information about the derivative
- H8 uses techniques of integration to calculate areas and volumes
- H9 communicates using mathematical language, notation, diagrams and graphs

**YEAR 12 ASSESSMENT PROGRAM 2018 – GENERAL MATHEMATICS 2**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 Week 11 4/12/2017 8.15 am	Exam Term 1 Week 10-11	Term 2 Week 6 6/6/2018	Trial HSC Exam Term 3
		Outcomes H2,H3,H7 H11	Outcomes H2,H3,H5.H8 H11	Outcomes H1,H2,H4,H5 H11	Outcomes H1,H2,H3,H4H5,H6.H7.H8H 9,H10,H11
Components	Weighting	Content Area Measurement Probability, Algebra	Content Area Financial Mathematics, Measurement	Content Area Measurement, Financial Mathematics	Content Area Measurement, Probability, Algebra Financial Mathematics, Data Analysis
Type of task		Test	Exam	Test	Trial
Knowledge Skills	<b>50</b>	7.5	15	7.5	20
Reasoning and Communication	<b>50</b>	7.5	15	7.5	20
<b>MARKS</b>	<b>100%</b>	<b>15</b>	<b>30</b>	<b>15</b>	<b>40</b>

## **OUTCOMES**

### **A Student**

- H1 appreciates the importance of Mathematics in her/his own life and its usefulness in contributing to society
- H2 integrates mathematical knowledge and skills from different content areas in exploring new situations
- H3 develops and tests a general mathematical relationship from observed patterns
- H4 analyses representations of data in order to make inferences, predictions and conclusions
- H5 makes predictions about the behaviour of situations based on simple models
- H6 analyses two-dimensional and three-dimensional models to solve practical and mathematical problems
- H7 interprets the results of measurements and calculations and makes judgements about reasonableness
- H8 makes informed decisions about financial situations
- H9 develops and carries out statistical processes to answer questions which she/he and others have posed
- H10 solves problems involving uncertainty using basic principles of probability
- H11 uses mathematical argument and reasoning to evaluate conclusions drawn from other sources, communicating his/her position clearly to others

**YEAR 12 ASSESSMENT PROGRAM 2018 – GENERAL MATHEMATICS 1**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 4/12/2017 9.00 am	Exam Term 1 Week 10-11	Term 2 Week 10 6/6/2018 In Class	Term 3 Week 8 10/9/2018 In Class
		Outcomes H2,H3,H7 H11	Outcomes H2,H3,H5.H8 H11	Outcomes H1,H2,H4,H5 H11	Outcomes H1,H2,H3,H4H5,H6.H7.H8H 9,H10,H11
Components	Weighting	Content Area Measurement Probability, Algebra	Content Area Financial Mathematics, Measurement	Content Area Measurement, Financial Mathematics	Content Area Measurement, Probability, Algebra Financial Mathematics, Data Analysis
Type of task		Test	Exam	Test	Test
Knowledge Skills	<b>50</b>	7.5	15	7.5	20
Reasoning and Communication	<b>50</b>	7.5	15	7.5	20
<b>MARKS</b>	<b>100%</b>	<b>15</b>	<b>30</b>	<b>15</b>	<b>40</b>

## **OUTCOMES**

### **A Student**

- H1 appreciates the importance of Mathematics in her/his own life and its usefulness in contributing to society
- H2 integrates mathematical knowledge and skills from different content areas in exploring new situations
- H3 develops and tests a general mathematical relationship from observed patterns
- H4 analyses representations of data in order to make inferences, predictions and conclusions
- H5 makes predictions about the behaviour of situations based on simple models
- H6 analyses two-dimensional and three-dimensional models to solve practical and mathematical problems
- H7 interprets the results of measurements and calculations and makes judgements about reasonableness
- H8 makes informed decisions about financial situations
- H9 develops and carries out statistical processes to answer questions which she/he and others have posed
- H10 solves problems involving uncertainty using basic principles of probability
- H11 uses mathematical argument and reasoning to evaluate conclusions drawn from other sources, communicating his/her position clearly to others

# **SCIENCE**

**YEAR 12 ASSESSMENT PROGRAM 2018 – BIOLOGY**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 30/11/17 Week 8	Exam Term 1 Week 10-11	Term 2 14/6/18 (HI) Week 7	Trial HSC Exam Term 3
		Outcomes H11, H12, H13, H14, H15	Outcomes All outcomes (H1 to H14)	Outcomes H3, H4, H5, H11, H12, H13, H14,H15	Outcomes All outcomes (H1 – H14)
Component	Weighting	Plan, perform and report a practical task	Written exam	Open-ended Investigation	Trial exam
<ul style="list-style-type: none"> <li>Knowledge and Understanding of:</li> <li>The history nature and practice of biology, applications and uses of biology and their implications for society and the environment, and current issues, research and development in biology</li> <li>Cell ultrastructure and processes, biological diversity, environmental interaction, mechanisms of inheritance and biological evolution</li> </ul>	<b>40</b>	10	10	10	10
Skills in: <ul style="list-style-type: none"> <li>Planning and conducting first-hand investigations</li> <li>Gathering and processing first hand data</li> <li>Gathering and processing relevant information from secondary sources</li> </ul>	<b>30</b>	5	5	10	10
Skills in: <ul style="list-style-type: none"> <li>Communicating information and understanding</li> <li>Developing scientific thinking and problem solving techniques</li> <li>Working individually and in teams</li> </ul>	<b>30</b>	5	5	10	10
<b>MARKS</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>

**OUTCOMES**

**A student**

H1 evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking

H2 analyses the ways in which models, theories and laws in Biology have been tested and validated

H3 assesses the impact of particular advances in biology on the development of technologies

H4 assesses the impacts of applications of biology on society and the environment

H5 identifies possible future directions of biological research

H6 explains why the biochemical processes that occur in cells are related to macroscopic changes in the organism.

H7 analyses the impact of natural and human processes on biodiversity

H8 evaluates the impact of human activity on the interactions of organisms and their environment

H9 describes the mechanisms of inheritance in molecular terms

H10 describes the mechanisms of evolution and assesses the impact of human activity on evolution

H11 justifies the appropriateness of a particular investigation plan

H12 evaluates ways in which accuracy and reliability could be improved in investigations

H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding

H14 assesses the validity of conclusions from gathered data and information

H15 explains why an investigation is best undertaken individually or by a team

H16 justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and desire for a critical evaluation of the consequences of the applications of Science



**YEAR 12 ASSESSMENT PROGRAM 2018 – CHEMISTRY**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4, 2017 24/11/17 (HI) Week 7	Exam Term 1 Week 10-11	Term 2 Week 7 Practical Task Incursion 14/6/18	Trial HSC Exam Term 3
		Outcomes H11, H12, H13, H14, H15	Outcomes All outcomes	Outcomes H11, H12, H13, H14, H15	Outcomes All outcomes
Component		Content Area Open-ended Investigation	Content Area Written Exam	Content Area Planning, performance and reporting Practical task	Content Area Written exam
Knowledge and Understanding: The history, nature and practice of chemistry, applications and uses of chemistry and their implications for society and the environment, and current issues, research and development in chemistry Atomic structure, the periodic table and bonding, energy, chemical reactions, carbon chemistry and stoichiometry	<b>40</b>	5	10	5	20
Skills in: Planning and conducting first hand investigations Gathering and processing first hand data Gathering and processing relevant information from secondary sources	<b>30</b>	15		15	
Skills in: Communicating information and understanding Developing scientific thinking and problem-solving techniques Working individually and in teams'	<b>30</b>	5	5	5	15
<b>MARKS</b>	<b>100</b>	<b>25</b>	<b>15</b>	<b>25</b>	<b>35</b>

## OUTCOMES

### A student

- H1 evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking
- H2 analyses the ways in which models, theories and laws in chemistry have been tested and validated
- H3 assesses the impact of particular advances in chemistry on the development of technologies
- H4 evaluates the impacts of applications of research in chemistry on society and the environment
- H5 identifies possible future directions of chemical research
- H6 explains reactions between elements and compounds in terms of atomic structure and periodicity
- H7 describes the chemical basis of energy transformations in chemical reactions
- H8 assesses the range of factors which influence the type and rate of chemical reactions
- H9 describes and predicts reaction involving carbon compounds
- H10 analyses stoichiometric relationships
- H11 justifies the appropriateness of a particular investigation plan
- H12 evaluates ways in which accuracy and reliability could be improved in investigations
- H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding
- H14 assess the validity of conclusions from gathered data and information
- H15 explains why an investigation is best undertaken individually or by a team
- H16 justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and desire for a critical evaluation of the consequences of the applications of science.

**YEAR 12 ASSESSMENT PROGRAM 2018 - PHYSICS**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 Week 8 1/12/17 (HI)	Exam Term 1 Week 10-11	Practical Task Term 1	Trial HSC Exam Term 3
		Outcomes H1, H4, H5, H11, H12, H13, H14, H15	Outcomes All Outcomes	Outcomes H11, H12, H13, H14, H15	Outcomes All outcomes H1 to H15
Component	Weight	Content Area Open-ended Investigation	Content Area Written Exam	Planning, performing and reporting a practical task	Content Area Written exam
Knowledge and Understanding: The history, nature and practice of Physics, applications and uses of physics and their implications for society and the environment, and current issues, research and development in physics Kinematics and dynamics, energy waves, fields and matter	<b>40</b>	5	10	5	20
Skills in: Planning and conducting first hand investigations Gathering and processing first hand data Gathering and processing relevant information from secondary sources	<b>30</b>	15		15	
Skills in Communicating information and understanding Developing scientific thinking and problem-solving techniques Working individually and in teams	<b>30</b>	5	5	5	15
<b>MARKS</b>	<b>100</b>	<b>25</b>	<b>15</b>	<b>25</b>	<b>35</b>

**OUTCOMES**

**A Student...**

H1 evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking

H2 analyses the ways in which models, theories and laws in physics have been tested and validated

H3 assesses the impact of particular advances in physics on the development of technologies

H4 assesses the impact of applications of physics on society and the environment

H5 identifies possible future directions of physics research

H6 explains events in terms of Newton's Laws, Law of Conservation of Momentum and relativity

H7 explains the effect of energy transfers and transformation

H8 analyses wave interactions and explains the effects of those interactions

H9 explains the effects of electric, magnetic and gravitational fields

H10 describes the nature of electromagnetic radiation and matter in terms of the particles

H11 justifies the appropriateness of a particular investigation plan

H12 evaluates ways in which accuracy and reliability could be improved in investigations

H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding

H14 assesses the validity of conclusions from gathered data and information

H15 explains why an investigation is best undertaken individually or by a team

H16 justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and desire for a critical evaluation of the consequences of the applications of science

**YEAR 12 ASSESSMENT PROGRAM 2018 - SENIOR SCIENCE**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 1 Week 7 14/3/2018 (HI)	Exam Term 1 Week 10-11	Practical Task Term 3 Week 2	Trial HSC Exam Term 3
		Outcomes H11, H12, H13, H14, H15	Outcomes All outcomes	Outcomes H11, H12, H13, H14,H15	Outcomes All outcomes
Component	Weight	Content Area Open-ended Investigation	Content Area Written exam	Content area Plan, perform, report practical task	Content Area Written exam
Knowledge and Understanding of: The history, nature and practice of science, applications and uses of science and their implications for society and the environment, and current issues, research and development in science The resources of the Earth, internal and external environments, chemical changes, organs and systems of the body and energy	<b>40</b>	5	15	5	15
Skills in: Planning and conducting first hand investigations Gathering and processing first-hand data Gathering and processing relevant information from secondary sources	<b>30</b>	10	5	15	
skills in: Communicating information and understanding Developing scientific thinking and problem-solving techniques Working individually and in teams	<b>30</b>	10	5	5	10
<b>MARKS</b>	<b>100</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>

## **OUTCOMES**

### **A Student..**

- H1 discusses advances in scientific understanding and technology that have changed the direction or nature of scientific thinking
- H2 applies the processes that are used to test and validate models, theories and laws, to investigations
- H3 assess the contribution of scientific advances on the development of technologies
- H4 assess the impact of applications of science on society and the environment
- H5 describes possible future directions of scientific research
- H6 describes uses of the Earth's resources
- H7 identifies the effects of internal and external environmental changes on the human body
- H8 relates the properties of chemicals to their use
- H9 relates the structure of body organs and systems to their function
- H10 discusses ways in which different forms of energy and energy transfers and transformations are used
- H11 justifies the appropriateness of a particular investigation plan
- H12 evaluates ways in which accuracy and reliability could be improved in investigations
- H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding
- H14 assesses the validity of conclusions from gathered data and information
- H15 explains why an investigation is best undertaken individually or by a team
- H16 justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and desire for a critical evaluation of the consequences of the applications of science

# **HUMAN SOCIETY AND ITS ENVIRONMENT**

**YEAR 12 ASSESSMENT PROGRAM 2018 - ANCIENT HISTORY**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 Week 4 03/11/17	Term 1 Part 1 H/I - Week 4 19/02/18 Part 2 I/C - Week 7 Period 1 and 2 12/03/18	Term 2 Part H/I - Week 8 18/06/18 Part 2 I/C - Week 10 Period 1 and 2 05/07/18	TRIAL HSC EXAM Term 3
		Outcomes H1.1, H2.1, H3.1, H3.6, H4.1, H4.2	Outcomes H1.1, H2.1, H3.1, H3.3, H3.4 H4.1, H4.2	Outcomes H1.1, H2.1, H3.2, H3.4, H3.6, H4.1, H4.2	Outcomes H1.1, H2.1, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2
Component	Weighting	Core: Vesuvius	Personality	Society	All Content Areas
Knowledge and understanding of course content	<b>40</b>	10	10	5	15
Source-based skills	<b>20</b>		5	10	5
Historical Inquiry and research	<b>20</b>	5	5	5	5
Communication of historical understanding in appropriate forms	<b>20</b>	5	5	5	5
<b>MARKS</b>	<b>100</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>



## **OUTCOMES**

### **A Student**

- H1.1 describes and assesses the significance of key people, groups, events, institutions, societies and sites within the historical context
- H2.1 explain historical factors and assess their significance in contributing to change and continuity in the ancient world
- H3.1 locate, select and organise relevant information from a variety of sources
- H3.2 discuss relevant problems of sources for reconstructing the past
- H3.3 analyse and evaluate sources for their usefulness and reliability
- H3.4 explain and evaluate differing perspectives and interpretations of the past
- H3.5 analyse issues relating to ownership and custodianship of the past
- H3.6 plan and present the findings of historical investigations, analysing and synthesising information from a range of sources
- H4.1 use historical terms and concepts appropriately
- H4.2 communicate knowledge and understanding of historical features and issues using appropriate oral and written forms

**YEAR 12 ASSESSMENT PROGRAM 2018 – BUSINESS STUDIES**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4, 2017 Week 7 23/11/17 (IC)	Term 1, 2018 Week 10 5/4/18 (IC)	Term 2, 2018 Week 9 25/6/18 (IC)	Trial HSC Exam Term 3, 2018
		Outcomes: H2 H4 H5 H6 H7 H8 H9	Outcomes: H1 H2 H3 H4 H5 H6 H7 H8 H9 H10	Outcomes: H5 H8 H9 H10	Outcomes: H1 H2 H3 H4 H5 H6 H7 H8 H9 H10
Components	Weighting	Content: Operations	Content: Marketing	Content: Finance	Content: Operations, Marketing, Finance, Human Resources Trial HSC
Knowledge and understanding of course content	<b>40</b>	5			35
Stimulus based skills	<b>20</b>		10	10	
Inquiry and research	<b>20</b>	10		10	
Communication of business information	<b>20</b>	5	5	5	5
<b>MARKS</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>40</b>

## **OUTCOMES**

### **A student**

- H1 critically analyses the role of business in Australia and globally
- H2 evaluates management strategies in response to changes in internal and external influences
- H3 discusses the social and ethical responsibilities of management
- H4 analyses business functions and processes in large and global businesses
- H5 explains management strategies and their impact on businesses
- H6 evaluates the effectiveness of management in the performance of businesses
- H7 plans and conducts investigations into contemporary business issues
- H8 organises and evaluates information for actual and hypothetical business situations
- H9 communicates business information, issues and concepts in appropriate formats
- H10 applies mathematical concepts appropriately in business situations

**YEAR 12 ASSESSMENT PROGRAM 2018 – ECONOMICS**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4, 2017 Week 7 24/11/17 (IC)	Term 1, 2018 Week 10 6/4/18 (IC)	Term 2, 2018 Week 8 21/6/18 (IC)	Trial HSC Exam Term 3, 2018
		Outcomes Assessed: H1,2,3,4,5,7,8,9,10,11,12	Outcomes Assessed: H1,2,3,4,5,6,7,8,10,11	Outcomes Assessed: H1,2,4,5,6,7,9,10,11	Outcomes Assessed: H1,2,3,4,5,6,7,8,9,10,11
		Content Area: The Global Economy	Content Area: The Global Economy Australia's Place in the Global Economy	Content Area: Economic Issues Economic Policies and Management	Content Area: The Global Economy, Australia's place in the Global Economy, Economic Issues, Economic Policies and Management.
Components	<b>Weighting</b>				
Knowledge and understanding of course content	<b>40</b>	5			35
Stimulus Based Skills	<b>20</b>		10	10	
Inquiry and Research	<b>20</b>	10	5	5	
Communication of economic information, ideas and issues in appropriate forms	<b>20</b>	5	5	5	5
<b>MARKS</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>40</b>

## **OUTCOMES**

### **A student**

- H1 demonstrates understanding of economic terms, concepts and relationships
- H2 analyses the economic role of individuals, firms, institutions and governments
- H3 explains the role of markets within the global economy
- H4 analyses the impact of global markets on the Australian and global economies
- H5 discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts
- H6 analyses the impact of economic policies in theoretical and contemporary Australian contexts
- H7 evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments
- H8 applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts
- H9 selects and organizes information from a variety of sources for relevance and reliability
- H10 communicates economic information, ideas and issues in appropriate forms
- H11 applies mathematical concepts in economic contexts
- H12 works independently and in groups to achieve appropriate goals in set timelines

**YEAR 12 ASSESSMENT PROGRAM 2018 – GEOGRAPHY**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4, 2017 Week 6 16/11/2017 (I/C & H/I)	Exam Term 1 Week 10-11	Term 2 Week 9 28/6/2018 (IC)	HSC TRIAL Term 3
		OUTCOMES H1, H8, H9, H10, H11, H13	OUTCOMES H1, H2, H5, H6, H7, H10, H11	OUTCOMES H1, H3, H6, H7, H8, H12, H13	OUTCOMES H1, H2, H3, H4, H5, H6, H7, H10, H11, H12, H13
<b>COMPONENTS</b>	<b>WEIGHTING</b>	<b>CONTENT</b> Fieldwork report on Ecosystems at Risk	<b>CONTENT</b> Half Yearly Exam	<b>CONTENT</b> Geographical Inquiry: People and Economic Activity	<b>CONTENT</b> All Topics
Knowledge and understanding of course content	<b>40</b>	5	10	5	20
Geographical tools and skills	<b>20</b>	5	5	5	5
Geographical inquiry and research, including fieldwork	<b>20</b>	10		10	
Communication of geographical information, ideas and issues in appropriate forms	<b>20</b>	5	5	5	5
<b>MARKS</b>	<b>100</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>30</b>

## **OUTCOMES**

### **A Student:**

- H1 explains the changing nature, spatial patterns and interaction of ecosystems, urban places and economic activity
- H2 explains the factors which place ecosystems at risk and the reasons for their protection
- H3 analyses contemporary urban dynamics and applies them in specific contexts
- H4 analyses the changing spatial and ecological dimensions of an economic activity
- H5 evaluates environmental management strategies in terms of ecological sustainability
- H6 evaluates the impacts of, and responses of people to, environmental change
- H7 justifies geographical methods applicable and useful in the workplace and relevant to a changing world
- H8 plans geographical inquiries to analyse and synthesise information from a variety of sources
- H9 evaluates geographical information and sources for usefulness, validity and reliability
- H10 applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts
- H11 applies mathematical ideas and techniques to analyse geographical data
- H12 explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples
- H13 communicates complex geographical information, ideas and issues effectively, using appropriate written and/or oral, cartographic and graphic forms

**YEAR 12 ASSESSMENT PROGRAM 2018 – LEGAL STUDIES**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 4</b>	<b>TASK 5</b>
		Term 1, 2018 Week 2 7/2/2018	Exam Term 1, 2018 Week 10-11	Term 2, 2018 Week 9 29/6/2018 (IC)	Trial HSC Exam Term 3, 2018 Weeks 3-5
		Outcomes H1, H3, H4, H6, H7, H8.	Outcomes H1, H2, H3, H4, H5, H6, H7, H8, H9, H10.	Outcomes H1, H2, H3, H4, H5, H6, H7, H8, H9, H10.	Outcomes H1, H2, H3, H4, H5, H6, H7, H8, H9, H10.
<b>Components</b>	<b>Weighting</b>	<b>Content Area</b> Crime 10%	<b>Content Area</b> Crime 10% Family Law 15%	<b>Content Area</b> Workplace Law 15% Human Rights 10%	<b>Content Area</b> Human Rights 8% Crime 12% Family Law 10% Workplace Law 10%
Knowledge & Understanding	<b>60</b>	10	5	15	30
Research	<b>20</b>		15	5	
Communication	<b>20</b>		5	5	10
<b>MARKS</b>	<b>100</b>	<b>10</b>	<b>25</b>	<b>25</b>	<b>40</b>



## **OUTCOMES**

### **A Student....**

- H1. identifies and applies legal concepts and terminology
- H2. describes and explains key features of and the relationship between Australian and international law
- H3. analyses the operation of domestic and international legal systems
- H4. evaluates the effectiveness of the legal system in addressing issues
- H5. explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H6. assesses the nature of the interrelationship between the legal system and society
- H7. evaluates the effectiveness of the law in achieving justice
- H8. locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9. communicates legal information using well-structured and logical arguments
- H10. analyses differing perspectives and interpretations of legal information and issues.

**YEAR 12 ASSESSMENT PROGRAM 2018 – MODERN HISTORY**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 Week 7 23/11/17 (P3 & 4)	Term 1 Week 7 15/3/18 (P3 & 4)	Term 2 Week 7 14/6/18 (P3 & 4)	Term 3 Trial HSC Exam Weeks 3 - 4
		Outcomes: H1.1, H1.2, H3.2, H3.3, H3.4, H4.1	Outcomes: H1.1, H1.2, H2.1, H3.1, H4.1, H4.2	Outcomes: H1.2, H2.1, H3.5, H4.1, H4.2	Outcomes: H1.1, H1.2, H2.1, H3.3, H4.1, H4.2
Component	Weighting	Core Study World War One Source Analysis	National Study - USA	Personality - Ho Chi Minh	WW1, National Study, Personality, International Study
Knowledge and understanding of course content	<b>40</b>	10	10	10	10
Source based skills	<b>20</b>	10			10
Historical Inquiry and research	<b>20</b>			10	10
Communication of historical understanding in appropriate forms	<b>20</b>		10		10
<b>MARKS</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>40</b>

## **OUTCOMES**

### **A Student**

- H1.1 describes the role of key features, issues, individuals, groups and events of selected 20th Century studies
- H1.2 analyses and evaluates the role of key features, issues, individuals, groups and events of selected 20th Century studies
- H2.1 explains forces and ideas and assess their significance in contributing to change and continuity during the 20th Century
- H3.1 asks relevant historical questions
- H3.2 locates, selects and organises relevant information from different types of sources
- H3.3 analyses and evaluates sources for their usefulness and reliability
- H3.4 explains and evaluates differing perspectives and interpretations of the past
- H3.5 plans and presents the findings of historical investigations, analysing and synthesising information from different types of sources
- H4.1 uses historical terms and concepts appropriately
- H4.2 communicates a knowledge and understanding of historical feature and issues, using appropriate and well structured oral and written forms

**YEAR 12 ASSESSMENT PROGRAM 2018 – HISTORY EXTENSION**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
		Exam Term 1 Week 10-11	Term 2 Week 5 28/05/2018	Trial HSC Exam Term 3
		Outcomes: E1.1, E2.2, E2.3	Outcomes: E2.1, E2.2, E2.3	Outcomes: E1.1, E2.2, E2.3
Component	Weighting	Examination Core: What is History?	Component Research Project	Examination
Knowledge and understanding of course content	<b>5</b>	2.5		2.5
Source based skills	<b>5</b>	2.5		2.5
Historical Inquiry and research	<b>40</b>		<b>Project:</b> <ul style="list-style-type: none"> <li>● Proposal (Due 19/02/2018)</li> <li>● Synopsis</li> <li>● Bibliography</li> <li>● Essay</li> <li>● Annotated Bibliography</li> <li>● Process Log</li> </ul>	
<b>MARKS</b>	<b>50</b>	<b>5</b>	<b>40</b>	<b>5</b>

**OUTCOMES****A Student**

- E1.1 analyses and evaluates different historical perspectives and approaches to history and the interpretations developed from these perspectives and approaches
- E2.1 plans, conducts and presents substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspective and historical approaches
- E2.2 communicates through detailed, well structured texts to explain, argue, discuss, analyse and evaluate historical issues
- E2.3 constructs a historical position about an area of historical inquiry and discusses and challenges other positions

# **PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION**

**YEAR 12 ASSESSMENT PROGRAM 2018 – COMMUNITY AND FAMILY STUDIES**

Component	Task 1	Task 2	Task 3	Task 4	Weight
Nature of tasks	Term 4 Week 8 27/11 Parenting and Caring Research/ In class response	Independent Research Project Term 1 CAFS Task 2 week 10 6/4	Term 2 Week 10 4/7 In class response Groups in Context, Social Impact Of Technology	Trial HSC Exam TERM 3	
Outcomes assessed	H1.1, H2.2, H3.3	H4.1, H4.2	H1.1, H2.2, H3.2, H4.1, H4.2, H6.1	H1.1 to H6.2	
Knowledge and understanding of course content	10	5	10	15	<b>40</b>
Skills in critical thinking, research methodology , analysing and communicating	15	15	15	15	<b>60</b>
<b>MARKS</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>100</b>

## **OUTCOMES**

### **A Student**

- H1.1 analyses the effect of resource management on the well being of individuals, groups, families and communities
- H2.1 analyses different approaches to parenting and caring relationships
- H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
- H2.3 critically examines how individual rights and responsibilities in various environment contribute to wellbeing
- H3.1 analyses the socio cultural factors that lead to special needs of individuals in groups
- H3.2 evaluates networks available to individuals, groups and families within communities
- H3.3 critically evaluates the role of policy and community structures in supporting diversity
- H3.4 critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
- H4.1 justifies and applies appropriate research methodologies
- H4.2 communicates ideas, debates issues and justifies opinions
- H5.1 proposes management strategies for managing multiple roles and demand of family, work and other environments
- H6.1 analyses how the empowerment of women and men influences the way they function within society
- H7.1 appreciates differences among individuals, groups and families within communities and values their contributions to society
- H7.2 develops a sense of responsibility for the wellbeing of themselves and others

**YEAR 12 ASSESSMENT PROGRAM 2018 - PDHPE**

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>Weighting</b>
	Term 4 Week 9 1/12 IC	Term 1, Week 9-10 By appointment	Term 2 Week 9 IC 22/6	HSC Trial Examinations Term 3	
Outcomes	H8, H16, H17	H7 H8 H10 H16 H17	H3, H4, H16	H1 - H17	
Components	Content Area Option 3: Sports Medicine Research/In class response	Content Area Core 2- Factors Affecting Performance Training program and oral presentation	Content Area Option 4 Improving Performance Research/In Class response	Content Area Health Priorities Sports medicine Factors affecting performance, Improving performance	
Knowledge and understanding of course content	10	10	10	10	40
Skills in Critical thinking, research, analysing and communicating	15	15	10	20	60
<b>MARKS</b>	<b>25</b>	<b>25</b>	<b>20</b>	<b>30</b>	<b>100</b>



## **OUTCOMES**

### **A Student...**

- H1 describes the nature, and justifies the choice, of Australia's health priorities
- H2 analyses and explains the health status of Australians in terms of current trends and groups most at risk
- H3 analyses the determinants of health and health inequities
- H4 argues the case for the new public health approach to health promotion
- H5 explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities
- H6 demonstrates a range of personal health skills that enables them to promote and maintain health
- H7 explain the relationship between physiology and movement potential
- H8 explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
- H9 explains how movement skills is acquired and appraised
- H10 designs and implements training plans to improve performance
- H11 designs psychological strategies and nutritional plans in response to individual performance needs (H12 only for Option 2)
- H13 selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3)
- H14 argues the benefits of health promoting actions and choices that promote social justice
- H15 critically analyses key issues affecting the health of Australians and proposes ways to working towards better health for all
- H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts
- H17 selects appropriate options and formulates strategies based on the critical analysis of the factors that affect performance and safe participation

**YEAR 12 ASSESSMENT PROGRAM 2018 - SLR2**

	Weighting	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 Week 7 H/I 20/11	Term 1 Week 7 IC 16/3	Term 2 Week 8 IC 20/6	Term 3 H/I During Trials
Outcomes		1.2, 1.3, 2.1, 2.2, 2.3, 3.2, 3.3, 4.4	1.3, 2.3, 3.6, 4.1, 4.2, 4.4	1.2, 1.4, 2.1, 2.2, .2.5, 4.5	1.1, 1.3, 3.1, 4.1
Components		Content area Module - Resistance Training Resistance training program	Content Area Module - Outdoor Recreation /aquatics Safe Surfing Certificate	Content Area Fitness/coaching Module - Games and Sports Application/ Individual Games and sport	Content Area Module - Games and Sports Application/ Individual Games and sport
Knowledge and Understanding	50	10	10	10	20
Skills	50	10	15	15	10
<b>MARKS TOTAL 100</b>	100	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

## **OUTCOMES**

### **A Student**

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities
- 1.2 explains the relationship between physical activity, fitness and healthy lifestyle
- 1.3 demonstrates ways to enhance safety in physical activity
- 1.4 investigates and interprets the patterns of participation in sport and physical activity in Australia
- 2.1 explains the principles of skill development and training
- 2.2 analyses the fitness requirements of specific activities
- 2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- 2.5 describes the relationship between anatomy, physiology and performance
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- 3.2 designs programs that respond to performance needs
- 3.3 measures and evaluates physical performance capacity
- 3.6 assesses and responds appropriately to emergency care situations
- 4.1 plans strategies to achieve performance goals
- 4.2 demonstrates leadership skills and a capacity to work cooperatively in movement context
- 4.4 demonstrates competence and confidence in movement contexts
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity

**YEAR 12 ASSESSMENT PROGRAM 2018 - MARINE STUDIES 2**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
		Term 4 Week 7 I/C/ H/I 22/11 Oral Presentation	Term 1 Week 6 I/C 9/3 Practical skills	Term 2 Week 9 HI 29/6 Boat Construction	Term 3 Week 6 HI During Trials Research Task
Outcomes		1.1, 1.2, 2.1, 3.1, 3.2, 5.2, 5.4	1.1, 1.3, 2.1, 2.3, 3.1	1.1,1.2,2.1,3.1,5.4	2.3,3.3,3.4,4.1,5.1,5.3
Components	Weighting	Content Area Waves and the Marine Environment	Content Area Humans in Water, Bronze Medallion	Content Area Boat Construction	Content Area Seafood Cooking
Knowledge and Understanding	50	10	10	20	10
Skills	50	20	10	10	10
<b>MARKS</b>	<b>100</b>	30	20	30	20

**OUTCOMES**

**A student:**

- 1.1 relates with a respectful and caring attitude to the ocean and its life forms
- 1.2 identifies the roles of individuals or groups involved in maritime activities
- 1.3 recalls aspects of the maritime environment using relevant conventions, terminology and symbols learned throughout the course
- 1.4 recognises Aboriginal and Torres Strait Islander values and attitudes towards the sea
- 1.5 demonstrates an awareness of the value of the ocean as a source of historical information
- 2.1 appreciates the importance of effective management practice
- 2.2 works effectively within a group
- 2.3 communicates information by writing reports, giving short talks and contributing to discussions
- 3.1 evaluates information, situations, equipment manuals and written or manual procedures
- 3.2 collects and organises data by accurately reading instruments, signals and charts; by systematic recording, summarising, and tabulating
- 3.3 generates information from data by calculating, inferring, interpreting and generalising
- 3.4 carries out planned research activities using appropriate measurements, observations, classification and recording skills
- 4.1 identifies marine vocations and a range of leisure pursuits
- 4.2 appreciates marine environments as sources of employment and leisure
- 5.1 values the rules and operating principles of marine equipment and applies them
- 5.2 applies information including weather, regulations, procedures and skills to ensure safe use of the marine environment
- 5.3 interprets and follows instructions, with accuracy
- 5.4 selects, organises, assembles, dismantles, cleans, and returns equipment

# **CREATIVE AND PERFORMING ARTS**

**YEAR 12 ASSESSMENT PROGRAM 2018 - DRAMA**

			<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Outcomes	Components	Weighting	<b>DATE</b> Term 4, 2017 24/11/17 (IC) Performance 10% 3/12/17 Australian . C Theatre 10%	<b>DATE</b> 19/3/18(HI) Logbook 5% 23/3/18 (IC) IP Performance 10%	<b>DATE</b> Term 2, 2018 Essay (IC) 18/6/18 Verbatim	<b>DATE</b> <b>Trial Exam</b> Term 3, 2018 IP, GP, Practical Written Exam Timetable
			PERF ESSAY P1 Practical P 2 Aust Drama		PERFORMANCE ESSAY 2 Studies in Drama	TRIAL HSC EXAM
			Outcomes H1.1, H1.2, H1.3, H1.4, H1.5, H2.2, H2.3, H3.1, H3.2	Outcomes H1.1, H1.2, H1.3 H1.4, H1.5, H1.6 H1.7, H1.8, H1.9	Outcomes H1.1, H1.2, H1.3, H1.4, H1.5, H2.3, H2.4, H3.2, H3.3	Outcomes H2.1, H2.2, H2.3, H3.1, H3.2, H3.3
H1.1, H1.2, H1.3, H1.4, H1.5, H1.6, H1.7	Making Workshop Activities	<b>40</b>	10 %	10%	15%	5 %
H2.1, H2.2 H2.3	Performing	<b>30</b>		5%	5%	10%  10%
H3.1, H3.2,H3.3	Critically Studying Written Reflection	<b>30</b>	10%		10 %	10 %
	<b>TOTAL MARKS</b>	<b>100</b>	<b>20</b>	<b>15</b>	<b>30</b>	<b>35</b>

## **OUTCOMES:**

### **A student:**

- H1.1 uses acting skills to adopt and sustain a variety of characters and roles
- H1.2 uses performance skills to interpret and perform scripted and other material
- H1.3 uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised works
- H1.4 collaborates effectively to produce a group-devised performance
- H1.5 demonstrates directorial skills
- H1.6 records refined group performance work in appropriate form
- H1.7 demonstrates skills in using the elements of production
- H1.8 recognises the value of the contribution of each individual to the artistic effectiveness of productions
- H1.9 values innovation and originality in group and individual work
- H2.1 demonstrates effective performance skills
- H2.2 uses dramatic and theatrical elements effectively to engage an audience
- H2.3 demonstrates directorial skills for theatre and other media
- H2.4 appreciates the dynamics of drama as a performing art
- H2.5 appreciates the high level of energy and commitment necessary to develop and present a performance
- H3.1 critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements
- H3.2 analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses
- H3.3 demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements and values and attitudes\*about: drama and theatre as a community activity, a profession and an industry
- P3.4 appreciates the contribution that drama and theatre make to Australian and other societies by raising awareness and expressing ideas about issues of interest
- H3.4 appreciates and values drama and theatre as significant cultural expressions of issues and concerns in Australian and other societies
- H3.5 appreciates the role of the audience in various dramatic and theatrical styles and movements



**YEAR 12 ASSESSMENT PROGRAM 2018 - MUSIC 1**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>
		<b>Term 4</b> <b>Monday 27/11/17</b> <b>Comp (HI)</b> Core Informal	<b>Term 1</b> Week 10-11 <b>Written Exam 10%</b> <b>Performance Core 10%</b> Elective 1 Informal	<b>Term 2</b> 5/6/18 Week 6 (HI) Viva IC 10% 25-29/6 Week 9 Elective 1 (IC) 15%	<b>Term 2</b> 25-29/6 Week 9 Elective 2 (IC) 15%	<b>Term 3</b> Week 3/4 Trial Exam Aural Elective 3 Trial Exam 2018
		Outcomes H3 H4 H7	Outcomes H1 H2 H3 H4 H5 H6 H7 H8 H10	Outcomes H4 H5 H6	Outcomes H1 H2 H3 H4 H5 H6 H7 H8	Outcomes H4 H6 H8 H10
Components	Weighting	Content Area Composition	Content Area Core performance Elective 1, Aural Core	Content Area Viva Voce	Content Area Elective 2	Content Area Aural Core & Elective 3
Performance Core	10		10			
Composition Core	10	10				
Musicology Core	10			10		
Aural Core	25		10			15
Elective 1	15			15		
Elective 2	15				15	
Elective 3	15					15
<b>Marks</b>	<b>100</b>	<b>10</b>	<b>20</b>	<b>25</b>	<b>15</b>	<b>30</b>

**OUTCOMES**

**A Student..**

- H1 performs stylistically, music that is characteristic of topics studied, both as a soloist and as member of an ensemble
- H2 reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studies
- H3 improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
- H4 articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles
- H5 critically evaluates and discusses performances and compositions
- H6 critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening
- H7 understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
- H8 identifies, recognises, experiments with, and discusses the use and effect of technology in music
- H9 performs as means of self-expression and communication
- H10 demonstrates a willingness to participate in performance, composition, musicology and aural activities
- H11 demonstrates a willingness to accept and use constructive criticism

**YEAR 12 ASSESSMENT PROGRAM 2018 – VISUAL ARTS**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>
		Term 4 2017 Week 8 29/11/2017	Term 2 2018 Week 1 Wed 2/5/2018	Exam Term 1 2018 Exam Week 10-11	Term 2/3 2018 Wed 20/6/2018 Monday 20/8/2018	Trial HSC Exam Term 3 2018
		Outcomes  H7-10	Outcomes  H1-6	Outcomes  H7-10	Outcomes  H1-6	Outcomes  H7-10
Components	Weighting	<b>Content Area CASE STUDY REPORT/EXAM</b>	<b>Content Area B.O.W.</b>	<b>Content Area EXAM</b>	<b>Content Area FOLIO + B.O.W. DEVELOPMENT</b>	<b>Content Area TRIAL HSC</b>
Art Making	<b>50</b>		25		25	
Art History and Criticism	<b>50</b>	20		15		15
<b>MARKS</b>	<b>100</b>	<b>20</b>	<b>25</b>	<b>15</b>	<b>25</b>	<b>15</b>

## **OUTCOMES**

### **A Student**

- H1 initiates and organises art-making practice that is sustained, reflective and adapted to suit particular conditions
- H2 applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
- H3 demonstrates an understanding of the frames when working independently in the making of art
- H4 selects and develops subject matter and forms in particular ways as representations in art-making
- H5 demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
- H6 demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
- H7 applies their understanding of practice in art criticism and art history
- H8 applies their understanding of the relationships among the artist, artwork, world and audience
- H9 demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
- H10 constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts

# **TECHNOLOGICAL AND APPLIED STUDIES**

**YEAR 12 ASSESSMENT PROGRAM 2018 – DESIGN AND TECHNOLOGY**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>
		Term 4 Week 7 30/11/2017	Term 1 Week 8 21/3/2018	Exam Term 1 Week 10-11	Term 3 Week 1 25/7/2018	Trial HSC Exam Term 3
		Outcomes H2.2, H3.1, H5.2, H6.2	Outcomes H1.1, H1.2, H3.2, H4.1, H4.3, H5.1, H5.2,	Outcomes H1.1, H1.2, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1	Outcomes H1.1, H1.2, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1	Outcomes H1.1, H1.2, H2.1, H2.2, H3.1, H4.3, H5.2, H6.2
<b>Components</b>	<b>Weighting</b>	Content Area  Case Study	Content Area  Project Development	Content Area  EXAM 1	Content Area  Quality Control	Content Area  EXAM 2 Trial HSC
<b>Designing and Producing</b>	<b>60</b>		20	5	30	5
<b>Innovation and Emerging Technologies (Case Study)</b>	<b>20</b>	20				
<b>Innovation and Emerging Technologies (Tests)</b>	<b>20</b>			5		15
<b>MARKS</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>30</b>	<b>20</b>

## **OUTCOMES**

### **A student**

H1.1 critically analyses the factors affecting design and the development and success of design projects

H1.2 relates the practices and processes of designers and producers to the major design project

H2.1 explains the influence of trends in society on design and production

H2.2 evaluates the impact of design and innovation on society and environment

H3.1 analyses the factors that influence innovation and the success of innovation

H3.2 uses creative and innovative approaches in designing and producing

H4.1 identifies a need or opportunity and researches and explores ideas for design development and production of the major design project

H4.2 selects and uses resources responsibly and safely to realise a quality major design project

H4.3 evaluate the processes undertaken and the impacts of the major design project

H5.1 manages the development of quality major design project

H5.2 selects and uses appropriate research method and communication techniques

H6.1 justifies technological activities undertaken in the major design project and relates these to industrial and commercial practices

H6.2 critically assesses the emergence and impact of new technologies, and the factors affecting their development.

**YEAR 12 ASSESSMENT SCHEDULE 2018 - FOOD TECHNOLOGY**

<b>Syllabus assessment component</b>	<b>Weighting %</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		Australian Food Industry <i>Research task</i>	Food Manufacturing <i>Case Study</i>	Food Product Development <i>Practical Design Task</i>	<i>Trial HSC Examination</i>
<b>Due Date</b>		Term 4 Week 8 28/11/2017	Term 1 Week 7 15/3/2018	Term 2 Week 8 22/6/2018	Term 3
<b>Outcomes</b>		H1.1, H1.2, H1.3, H1.4, H2.1,H3.1	H1.1, H4.2	H1.3, H4.1, H4.2 H5.1	H1.1, H1.2, H1.3, H1.4, H2.1
<b>Knowledge and understanding</b>	<b>20</b>		5		15
<b>Research, analysis and communication</b>	<b>30</b>	15	15	5	10
<b>Experimentation and preparation</b>	<b>30</b>			15	
<b>Design, implementation and evaluation</b>	<b>20</b>		5	10	5
<b>Total</b>	<b>100</b>	<b>15%</b>	<b>25%</b>	<b>30%</b>	<b>30%</b>



## **OUTCOMES**

### **A student:**

- H1.1 explains manufacturing processes and technologies used in the production of food products
- H1.2 examines the nature and extent of the Australian food industry
- H1.3 justifies processes of food product development and manufacture in terms of market, technological and environmental considerations
- H1.4 evaluates the impact of food manufacture on the individual, society and environment
- H2.1 evaluates the relationship between food, its production, consumption, promotion and health
- H3.1 investigates operations of one organisation within the Australian food industry
- H3.2 independently investigates contemporary food issues
- H4.1 develops, prepares and presents food using product development processes
- H4.2 applies principles of food preservation to extend the life of food and maintain safety
- H5.1 develops, realises and evaluates solutions to a range of food situations

**YEAR 12 ASSESSMENT PROGRAM 2018 – INFORMATION PROCESSES & TECHNOLOGY**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Date Due		Term 4 Week 7 21/11/2017	Term 2 Week 3 22/3/2018	Term 2 Week 10 28/6/2018	Trial HSC Exam Term 3 2018
		Communication System Test	Information Systems and Databases, and Transaction Processing Systems Project	Multimedia Project	Trial HSC Examination
Outcomes		H1.1, H2.1, H3.1, H4.1, H5.2, H6.1, H6.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2	H1.1, H1.2, H2.1, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1, H6.2
Components	Weighting				
Multimedia Systems	<b>20</b>			15	5
Information Systems and databases	<b>20</b>		10	5	5
Transaction Processing Systems	<b>20</b>		15		5
Communication Systems	<b>20</b>	15			5
Project Work	<b>20</b>		5	10	5
<b>MARKS</b>	<b>100</b>	<b>15</b>	<b>30</b>	<b>30</b>	<b>25</b>

**OUTCOMES**

## **A Student**

- H1.1 applies and explains an understanding of the nature and function of information technologies to a specific practical situation
- H1.2 explains and justifies the way in which information systems relate to information processes in a specific context
- H2.1 analyses and describes a system in terms of the information processes involved
- H2.2 develops and explains solutions for an identified need which addresses all of the information processes
- H3.1 evaluates and discusses the effect of information systems on the individual, society and environment
- H3.2 demonstrates and explains ethical practice in the use of information systems, technologies and processes
- H4.1 proposes and justifies ways in which information systems will meet emerging needs
- H5.1 justifies the selection and use of appropriate resources and tools to effectively develop and manage projects
- H5.2 assesses the ethical implications of selecting and using specific resources and tools, recommends and justifies the choices
- H6.1 analyses situations, identifies a need, proposes and then develops solutions
- H6.2 selects, justifies and applies a methodical approach to planning, designing or implementing a solution
- H7.1 implements and explains effective management techniques
- H7.2 uses methods to thoroughly document the development of individual and/or groups projects

**YEAR 12 ASSESSMENT PROGRAM 2018 – SOFTWARE DESIGN AND DEVELOPMENT**

		<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Date Due		Term 4 Week 8 28/11/17	Term 2 Week 1 5/4/18	Term 2 Week 8 31/5/18	Trial HSC Exam Term 3 2018
		Option Topic - Paradigms Test	Algorithms Project	Structured Programming Project	Trial HSC Examination
Outcomes		H1.1, H1.2, H2.1, H2.2, H4.1, H5.3, H6.4	H1.2, H4.1, H4.3, H5.1, H6.2, H6.4	H1.1, H1.2, H3.1, H3.2, H4.1, H4.2, H5.1, H5.2, H5.3, H6.1, H6.2, H6.3, H6.4	H1.1, H1.2 H1.3, H2.1, H2.2, H3.1, H3.2, H4.1, H4.2, H5.2, H6.1, H6.2, H6.4
Components	Weighting				
Development and impact of software solutions	15%			5	10
Software development cycle	40%		15	20	5
Developing a solution package	25%		5	15	5
Programming paradigms	20%	15			5
<b>MARKS</b>	<b>100</b>	<b>15</b>	<b>20</b>	<b>35</b>	<b>25</b>

## **OUTCOMES**

### **A Student**

- H1.1 explains the interrelationship between hardware and software
- H1.2 differentiates between various methods used to construct software solutions
- H1.3 describes how the major components of a computer system store and manipulate data
- H2.1 explains the implications of the development of different languages
- H2.2 explains the interrelationship between emerging technologies and software development
- H3.1 identifies and evaluates legal, social and ethical issues in a number of contexts
- H3.2 constructs software solutions that address legal, social and ethical issues
- H4.1 identifies needs to which software solutions are appropriate
- H4.2 applies appropriate development methods to solve software problems
- H4.3 applies a modular approach to implement well structured software solutions and evaluates their effectiveness
- H5.1 applies project management techniques to maximise the productivity of the software development
- H5.2 creates and justifies the need for the various types of documentation required for a software solution
- H5.3 selects and applies appropriate software to facilitate the design and development of software solutions
- H6.1 assesses the skills required in the software development cycle
- H6.2 communicates the processes involved in a software solution to an inexperienced user
- H6.3 uses and describes a collaborative approach during the software development cycle
- H6.4 develops and evaluates effective user interfaces, in consultation with appropriate people

# **VOCATIONAL EDUCATION AND TRAINING**

**YEAR 12 ASSESSMENT PROGRAM 2018 – BUSINESS SERVICES**

TASK	<b>TASK 1</b> Trial HSC Exams
	Term 3, 2018 Week 3
	The TRIAL exam marks are used to create the final assessment mark for NESA.
<b>Weighting</b>	100

**Work Placement 2 - Term 4, 2017 Weeks 2 or 3**

“Work placement is a mandatory HSC requirement of each course within this framework and the required hours have been assigned to the work placement requirement for each course.”

As such, students must complete all work placements during the allocated times or they will not be eligible for an HSC in this subject. Sutherland Business Education Network will only organise ONE work placement for each of Year 11 and Year 12 so students must not miss these allocated times.

**YEAR 12 ASSESSMENT PROGRAM 2018 – CONSTRUCTION**

	<b>TASK 1</b> Trial HSC Exams
	Term 3, 2018
	The TRIAL exam marks are used to create the final assessment mark for NESA.
<b>Weighting</b>	100

**Work Placement 2 - Term 4, 2017 Weeks 2 or 3**

“Work placement is a mandatory HSC requirement of each course within this framework and the required hours have been assigned to the work placement requirement for each course.”

As such, students must complete all work placements during the allocated times or they will not be eligible for an HSC in this subject. Sutherland Business Education Network will only organise ONE work placement for each of Year 11 and Year 12 so students must not miss these allocated times.



**YEAR 12 ASSESSMENT PROGRAM 2018 – HOSPITALITY**

<b>Competency Task</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>	<b>TASK 6</b>	<b>Trial HSC Exam</b>	<b>TASK 7</b>	<b>TASK 8</b>
<b>Unit/s of competency</b>	<b>SITHCCC103</b> Prepare and Present Sandwiches	<b>SITHCCC011</b> Use Cookery Skills Effectively	<b>SITHCCC005</b> Prepare Dishes Using Basic Methods of Cookery	<b>SITHIND002</b> Source and Use Information on the Hospitality Industry	<b>All units</b>	<b>SITHCCC006</b> Prepare Appetisers and Salads <b>SITXFSA002</b> Participate in safe food handling practices	<b>SITHFAB206</b> Prepare and Serve Espresso Coffee
<b>Due Date</b>	Term 4, 2017 Week 6 16/11/17	Term 1, 2018 Week 2 15/02/18	<b>Practical</b> Term 1, Weeks 8 & 9 20/03/18 27/03/18 <b>Theory</b> Term 1, Week 11 12/04/18	Term 2, 2018 Week 8 21/06/18	Term 3, 2018 Week 3 <b>Note:</b> The TRIAL exam marks are used to create the final assessment mark for NESA.	Term 3, 2018 Week 6 30/08/17	Term 3, 2018 Week 7 Ongoing assessment 6/09/17
<b>Weighting</b>					100		

**Work Placement 2 - Term 4, 2017 Weeks 3 or 7**

“Work placement is a mandatory HSC requirement of each course within this framework and the required hours have been assigned to the work placement requirement for each course.”

As such, students must complete all work placements during the allocated times or they will not be eligible for an HSC in this subject. Sutherland Business Education Network will only organise ONE work placement for each of Year 11 and Year 12 so students must not miss these allocated times.

**YEAR 12 ASSESSMENT PROGRAM 2018 – HOSPITALITY SPECIALISATION STUDY (1 UNIT)**

	<b>TASK 1</b>	<b>TASK 2</b>
	Restaurant Service	LaSallian and Mercy Works
	Term 1 - Week 8 - <i>Date to be confirmed</i>	Term 3 - <i>Date to be confirmed</i>
	Units of Competency SITHCCC203	Units of Competency SITHPAT306
<b>Components</b>	Content Area Produce Stocks, Sauces & Soups	Content Area Produce Desserts

**Work Placement - Tasks 1 and 2 will be used to contribute towards the mandatory 14 hours of additional work placement required.**

“Work placement is a mandatory HSC requirement of each course within this framework and the required hours have been assigned to the work placement requirement for each course.”